



District Board Meeting

3rd Wednesday of the Month

5:00 pm

Administration Building

Blackhawk Technical College

DISTRICT BOARD MEETING

AGENDA

DATE: DECEMBER 15, 2021

TIME: 5:00 P.M.

LOCATION: CENTRAL CAMPUS – ADMINISTRATION BUILDING
6004 S COUNTY ROAD G, JANESVILLE WI 53546-9458

CALL TO ORDER

A. Public Comment

Persons who wish to address the District Board may make a statement as long as it pertains to a specific agenda item. Persons who raise issues not on the agenda may be invited back to repeat their comments at a later District Board meeting when the subject is properly noticed on the agenda. Unless requested by the District Board Chairperson from the audience regarding a specific agenda topic, public comments or dialogue are not allowed during other portions of the District Board meeting and/or discussion.

DISTRICT BOARD PROFESSIONAL DEVELOPMENT AND SPECIAL REPORTS

- A. Recognition of BTC Retiree Kay Fratianne (*Chairperson Thornton and Dr. Tracy Pierner*)
- B. Student Representative to the District Board Report (*Information – Hope Hopper*)

INFORMATION/DISCUSSION

- A. Financial Statement (*Information - Renea Ranguette*)
- B. President's Update (*Information - Dr. Tracy Pierner*)
 - 1. Community Engagement Update
 - 2. Internal Communications
 - 3. Review of College Events
 - 4. Upcoming Events
 - 5. Other Communications
- C. Update on Public Safety & Transportation Training Center Project (*Information – Dr. Tracy Pierner*)

CONSENT AGENDA

Consent Agenda items will be approved in one motion; however, any District Board member may ask that any individual item be acted on separately.

- A. Approval of November 17, 2021, District Board Regular Meeting Minutes (*Action*)
- B. Approval of Current Bills (*Action – Renea Ranguette*)
- C. Approval of Training Contracts (*Action – Dr. Karen Schmitt*)
- D. Acceptance of Grant Awards (*Action – Amy Anderson*)
- E. Approval of Alcoholic Beverages at the April 14, 2021, Business After 5 Event Held at the Center for Transportation Center (*Action – Dr. Tracy Pierner*)

ACTION ITEMS

- A. Approval of Public Safety Education Building Construction Contingent Upon Wisconsin Technical College System Board (WTCSB) Approval and to Request WTCSB Approval of Construction (*Action – Renea Ranguette*)

- B. Approval of the College's Diversity Statement (*Action – Dr. Tracy Pierner*)

COMMITTEES

FINANCE (*Chairperson Barb Barrington-Tillman*)

- A. Finance Committee Meeting – Meeting Held November 17, 2021, Action Taken (Minutes Enclosed).
- B. No December Meeting Scheduled.

PERSONNEL (*Chairperson Rich Deprez*)

Personnel Committee Meeting – Meeting Scheduled for December 15, 2021, at 4:00 p.m.

- A. C-350 Flexible Work and C-350.1 Flexible Work Options (*Information – Kathy Broske*)
- B. Faculty Compensation Study (*Information – Kathy Broske*)
- C. Retiree Health Insurance (*Discussion – Kathy Broske*)
- D. End Date for Benefits (*Discussion – Kathy Broske*)

NEW BUSINESS

- A. Blackhawk Technical College District Population, High School Graduation, Matriculation (*Information – Dr. Tracy Pierner and Dr. Jon Tysse*)
- B. High School Data and Dual Credit Pathways Update (*Information – Tony Landowski and Katie Lange*)

OTHER BUSINESS

- A. Staff Changes (*For Information Only, Not for District Board Action*)
 - a. New Hires – Kayla Marks, LTE Dental Instructor – January 5, 2022
 - b. New Positions – None
 - c. Resignations – Gabi Mar-Gagula, Digital Communications Specialist – December 10, 2021
 - d. Retirements – None
- B. A reminder of the District Board Association Winter Meeting, held at LTC/Osthoff on January 27-29, 2022 (*Chairperson Thornton*)
- C. WTCS Consortium Update (*Information – Representative*)
 - a. District Board Association (DBA)
 - b. Insurance Trust (DMI)
 - c. Marketing Consortium
 - d. Purchasing Consortium

FUTURE AGENDA ITEMS

ADJOURNMENT

Blackhawk Technical College does not discriminate on the basis of race, color, national origin, sex, gender identity, disability, or age in its programs and activities. The following person has been designated to manage inquiries regarding the nondiscrimination policies: Title IX Coordinator/Equal Opportunity Officer, 6004 S County Road G, P.O. Box 5009, Janesville, WI 53547-5009, (608) 757-7796 or (608) 757-7773, WI Relay: 711.

BTC is committed to providing universal access to events. If you are an individual with a disability and would like to request an accommodation, please contact the Assistant to the President and District Board at 608-757-7772 at least 72 hours before the District Board meeting.



DECEMBER 15, 2021

DISTRICT BOARD PROFESSIONAL DEVELOPMENT AND SPECIAL REPORTS

- Recognition of Retiree Kay Fratianne



BLACKHAWK Technical College

RECOGNITION OF RETIREE KAY FRATIANNE

Kay Fratianne started teaching in the Accounting program in August 1993 and has taught all the accounting courses over the years. In addition, for the last two (2) years have taken on the role of Faculty Chair for various business and general educations programs.

During the last 28 years, she has worked on several committees and has been involved in many special projects from the divisional, College, and state levels. The most significant projects have been re-accreditation, curriculum and assessment, CLSS, and GPS at the local level and faculty credentialing and the development of WIDs at the state level.

During Kay's career at the College, she is most proud of her role in improving students' lives by helping them obtain a strong foundation in accounting to be successful in their careers.

Her retirement plans are spending time with family in addition to working part-time at a local law firm doing tax returns.



DECEMBER 15, 2021

INFORMATION/DISCUSSION

➤ Financial Statement

INFORMATION/DISCUSSION ITEM A.

BLACKHAWK TECHNICAL COLLEGE Summary of Revenue and Expenditures as of November 30, 2021

<u>COMBINED FUNDS</u>	2021-22 CURRENT BUDGET	2021-22 ACTUAL TO DATE	2021-22 PERCENT INCURRED	2020-21 ACTUAL TO DATE	2020-21 PERCENT INCURRED
REVENUE & OTHER RESOURCES:					
Local Government	\$ 16,170,346	\$ 49	0.0%	\$ 14,676	0.1%
State Aids	15,922,826	3,007,333	18.9%	3,069,652	20.7%
Statutory Program Fees	5,388,810	4,662,175	86.5%	4,036,550	73.3%
Material Fees	388,047	259,307	66.8%	229,130	83.4%
Other Student Fees	734,174	642,486	87.5%	585,060	68.8%
Institutional	2,731,302	458,402	16.8%	414,676	15.0%
Federal	17,549,588	4,480,810	25.5%	4,220,810	43.2%
Other Sources (Bond/Transfer from Other Fund)	<u>10,573,387</u>	<u>10,300,000</u>	97.4%	<u>3,519,622</u>	68.3%
Total Revenue & Other Resources	<u>\$ 69,458,480</u>	<u>\$ 23,810,562</u>	31.3%	<u>\$ 16,090,176</u>	28.6%
EXPENDITURES BY FUNCTION:					
Instruction	\$ 19,228,003	\$ 6,583,012	34.2%	\$ 6,239,275	33.1%
Instructional Resources	3,856,551	955,808	24.8%	1,322,828	43.8%
Student Services	17,023,505	5,465,051	32.1%	5,198,914	42.4%
General Institutional	9,031,090	3,111,464	34.5%	3,157,264	41.5%
Physical Plant	26,289,725	6,763,738	25.7%	1,859,175	13.4%
Auxiliary Services	385,394	234,639	60.9%	228,212	73.6%
Other Uses (Transfer to Other Fund)	<u>273,387</u>	<u>-</u>	0.0%	<u>-</u>	0.0%
Total Expenditures & Other Uses	<u>\$ 76,087,655</u>	<u>\$ 23,113,712</u>	30.5%	<u>\$ 18,005,668</u>	32.2%
EXPENDITURES BY FUNDS:					
General	\$ 28,646,808	\$ 10,322,398	36.0%	\$ 10,009,773	35.5%
Special Revenue	5,677,694	1,252,684	22.1%	870,831	28.2%
Capital Projects	19,338,114	6,701,947	34.7%	2,139,014	33.8%
Debt Service	8,727,000	589,554	6.8%	529,618	6.1%
Enterprise	47,632	8,354	17.5%	16,551	19.9%
Internal Service	239,000	225,935	94.5%	213,109	93.9%
Trust & Agency	13,138,020	4,012,840	30.5%	4,226,772	45.0%
Other Uses (Transfer to Other Fund)	<u>273,387</u>	<u>-</u>	0.0%	<u>-</u>	0.0%
Total Expenditures	<u>\$ 76,087,655</u>	<u>\$ 23,113,712</u>	30.5%	<u>\$ 18,005,668</u>	32.2%
Fund Balances, Beginning	\$ 25,186,698	\$ 25,186,698		\$ 18,357,562	
Change in Fund Balance	<u>(6,629,175)</u>	<u>907,564</u>		<u>(1,915,492)</u>	
Fund Balances, Ending	<u>\$ 18,557,523</u>	<u>\$ 26,094,262</u>		<u>\$ 16,442,070</u>	

Debt Service Detail					
Principal Payments	7,495,000	-	0.0%	-	0.0%
Interest Payments	1,130,000	496,304	43.9%	497,118	43.7%
Other Debt Service Expenses	<u>102,000</u>	<u>93,250</u>	91.4%	<u>32,500</u>	47.8%
Total Debt Service Payments	<u>\$ 8,727,000</u>	<u>\$ 589,554</u>		<u>\$ 529,618</u>	



DECEMBER 15, 2021

CONSENT AGENDA

- November 17, 2021, District Board Regular Meeting Minutes
- Current Bills
- Training Contracts
- Grant Awards

CONSENT AGENDA ITEM A.



BLACKHAWK Technical College

**REGULAR DISTRICT BOARD MEETING
WEDNESDAY, NOVEMBER 17, 2021
5:00 P.M.**

MINUTES

CALL TO ORDER

The Blackhawk Technical College District Board Regular meeting was held on Wednesday, November 17, 2021, at the Central Campus, 6004 S County Road G, Janesville, in the Administration Building.

Board Members Present: Eric Thornton, Chairperson; Barbara Barrington-Tillman, Vice-Chairperson; Rich Deprez, Secretary; Rick Richard (left at 6:00 p.m.), Treasurer; Laverne Hays; Rob Hendrickson; Suzann Holland; Steve Pophal; and Kathy Sukus.

Board Members Absent: None.

Staff Present: Julie Barreau; Kathy Broske; Tony Landowski; Liz Paulsen; Dr. Tracy Pierner; Renea Ranguette; and Dr. Karen Schmitt.

Student Representative: Hope Hopper.

Guests: None.

Chairperson Thornton called the Blackhawk Technical College District Board meeting to order at 5:00 p.m. Chairperson Thornton called for Public Comment. There were no comments.

DISTRICT BOARD PROFESSIONAL DEVELOPMENT AND SPECIAL REPORTS

- A. The Student Representative to the District Board, Hope Hooper, provided a report on student activities.

INFORMATION/DISCUSSION

Chairperson Thornton called for Information/Discussion items.

- A. The September Financial Statement was reviewed.
- B. Dr. Tracy Pierner presented his monthly report to the District Board members.
- C. Public Safety & Transportation Center (PSTC) Project Update.

The Fire Tower is complete, and a burn learning activity has already occurred. CTS update: garage doors have been delayed. The entrance has been sealed with plywood and plastic. The garage doors are to arrive by the middle or end of December. The motorcycle track is done, including the painting; the State will come and certify it. The EVOK pad is complete. The truck driving area is finished.

- D. WTCS Consortium Update. The Insurance Trust meeting is scheduled for January 28, 2022. In addition, last week, there was a Marking Consortium Strategic Planning meeting.

CONSENT AGENDA

Chairperson Thornton called for the Consent Agenda. It was moved by Mr. Pophal and seconded by Mr. Deprez to approve the consent agenda, which included:

- A. October 20, 2021, District Board Regular Meeting Minutes.
- B. Current Bills – The October bills include (Starting Check #00284080 and Ending Check #00285096):

Direct Deposit Expense Reimbursements	\$2,261,385.40
Payroll	\$1,064,502.18
Payroll Tax Wire Transfers	\$409,795.77
Other Wire Transfers	\$54,367.81
WRS Wire Transfers	\$161,162.25
P-card Disbursements	\$166,411.70
Bond Payment	\$0.00
Health Insurance Wire Transfer	\$304,994.92
<i>Grand Total for the Month</i>	<i>\$4,422,620.03</i>

- C. Training Contracts – Report Totals:

Number Served	Estimated FTEs	BTC Cost Formula	LAB Cost Formula	Actual Contract Cost
145	0.63	\$52,930	\$39,765	\$52,930

All in favor. Motion carried.

ACTION ITEMS

Chairperson Thornton called for Action Items:

- A. It was moved by Mr. Richard and seconded by Mr. Hays to approve the award of contract for Central Campus air handling unit replacement to the Helm Group for \$459,665, which is funded by the College's Higher Education Emergency Relief Fund grant award; and to approve the award of contract for Monroe Campus HVAC system replacement and Bipolar Ionization System Installation in all College HVAC systems to Gilbank Construction the amount of \$1,493,000 pending U.S. Department of Education written approval of this expenditure to be funded by the College's Higher Education Emergency Relief Fund grant award. **All in favor. Motion carried.**
- B. It was moved by Mr. Pophal and seconded by Mr. Deprez to submit the nomination of Stephanie Hanson for the District Board Association's 2021-22 Distinguished Alumni Award. **All in favor. Motion carried.**
- C. It was moved by Ms. Barrington-Tillman and seconded by Mr. Pophal to approve the Water Connection Fee Proposal and to allow Dr. Tracy Pierner latitude of charging a minimum of an \$8,000 Water Connection Fee up to a maximum of \$11,000. **All in favor. Motion Carried.**

COMMITTEES

Chairperson Thornton called for Committee Reports.

FINANCE

Finance Committee Meeting –Meeting Scheduled November 17, 2021. The Finance Committee met before the regular District Board meeting. The Committee presented its recommendations to the three (3) Actions Items requested. In addition, information on the Fiscal Year 2022-23 Budget Assumptions and Calendar was reviewed.

- A. The auditors presented the Fiscal Year 2020-21 audit report. The Committee submitted its recommendation to the District Board. Upon acceptance by the District Board, the report will be

finalized and forwarded to the Wisconsin Technical College System Office by the December 31, 2021 deadline.

It was moved by Mr. Deprez and seconded by Mr. Hays to approve the Fiscal Year 2020-21 Audit Report as amended by Wipfli, LLC Eau Claire and forward the report to the Wisconsin Technical College System Office no later than December 31, 2021. **All in favor. Motion carried.**

- B. Modification to the Fiscal Year 2020-21 was reviewed. The Committee presented its recommendation to the District Board.

It was moved by Ms. Sukus and seconded by Ms. Holland to approve the Modifications to the Fiscal Year 2020-21 Budget. **All in favor. Motion carried.**

- C. Modification to the Fiscal Year 2021-22 was reviewed. The Committee presented its recommendation to the District Board.

It was moved by Mr. Deprez and seconded by Mr. Hays to approve the Modifications to the Fiscal Year 2021-22 Budget. **All in favor. Motion carried.**

PERSONNEL

- A. Personnel Committee Meeting – No November Meeting Scheduled.

NEW BUSINESS

Chairperson Thornton called for New Business. There was none.

OTHER BUSINESS

Chairperson Thornton called for Other Business:

- A. Staff changes consisting of new hires, new positions, resignations, and retirements were reviewed. In addition, the new Marketing and Communication Executive Director, Liz Paulsen, was introduced.
- B. A brief report was provided on ACCT Leadership Congress, held on October 23, 2020.
- C. A brief report was provided on District Board Association Virtual Fall Meeting, held on October 23, 2021.
- D. A reminder was provided regarding the virtual District Board Association Winter Meeting, held on January 27-29, 2022.

FUTURE AGENDA ITEMS

Chairperson Thornton called for Future Agenda Items: District Board Budget.

ADJOURNMENT

It was moved by Mr. Deprez and seconded by Mr. Hendrickson to adjourn the meeting at 6:37 p.m. **All in Favor. Motion carried.**

Richard Deprez

Secretary

CONSENT AGENDA ITEM B.

Blackhawk Technical College

BILL LIST SUMMARY

Period Ending November, 2021

Starting Check Number 00285097
Ending Check Number 00285326 Plus Direct Deposits

PAYROLL TAXES

Federal	339,435.19	
State	<u>68,000.30</u>	407,435.49

PAYROLL BENEFIT DEDUCTIONS & FRINGE PAYMENTS

Retirement	-	
Health and Dental Insurance	23,941.09	
Miscellaneous	<u>9,289.22</u>	33,230.31

STUDENT RELATED PAYMENTS

52,697.97

CURRENT NON CAPITAL EXPENSES

229,377.04

CAPITAL

3,392,997.89

DEBT

-

TOTAL BILL LISTING AND PAYROLL TAXES

4,115,738.70

PAYROLL-NET

973,204.06

SUB TOTAL BILL LISTING AND PAYROLL

5,088,942.76

PLUS OTHER WIRE TRANSFERS

57,663.26

PLUS WRS WIRE TRANSFERS

174,833.19

P-CARD DISBURSEMENTS

136,101.93

WIRE FOR LAND PURCHASE

-

PLUS BOND PAYMENT

-

HEALTH INSURANCE WIRES

308,378.32

GRAND TOTAL FOR THE MONTH

5,765,919.46

CONSENT AGENDA ITEM C.

CONTRACT TRAINING REPORT DECEMBER 2021

The following training contracts have been negotiated since the last District Board Regular Meeting.

Customized Instruction Contract Detail						
Contract #	Business/Industry	# Served	Est. FTEs	BTC Cost Formul	LAB Cost Formula	Actual Contract Amount
2022-1100	SSI Technologies	9	0.12	\$2,021	\$1,859	\$2,021
	<i>GD&T</i>					
2022-1104	NorthStar	32	0.05	\$1,051	\$1,005	\$1,051
	<i>OSHA Safety</i>					
2022-1106	Baker Manufacturing	12	0.18	\$4,564	\$2,519	\$4,564
	<i>Leadership</i>					
2022-1107	Baker Manufacturing	12	0.18	\$5,189	\$3,079	\$5,189
	<i>Leadership</i>					
2022-1108	Baker Manufacturing	12	0.18	\$5,845	\$2,706	\$5,845
	<i>Leadership</i>					
2022-1109	Baker Manufacturing	12	0.18	\$6,509	\$3,302	\$6,509
	<i>Leadership</i>					
2022-1103	Stateline Boys & Girls Club	16	1.60	\$9,513	\$9,473	\$9,513
	<i>Certified Nursing Assistant</i>					
		105	2.49	\$34,692	\$23,943	\$34,692

Technical Assistance Contract Detail						
Contract #	Business/Industry	# Served	Est. FTEs	BTC Cost Formul	LAB Cost Formula	Actual Contract Amount
		0		\$0	\$0	\$0

High School Customized Instruction Contract Detail						
Contract #	Business/Industry	# Served	Est. FTEs	BTC Cost Formul	LAB Cost Formula	Actual Contract Amount
2022-1099	Monroe High School	14	1.4	\$6,457	\$5,366	\$6,457
	<i>English Comp I</i>					
2022-1101	Janesville School District	8	0.80	\$5,253	\$5,201	\$5,352
	<i>Certified Nursing Assitant</i>					
2022-1116	Edgerton High School	12	1.20	\$8,164	\$5,039	\$8,164
	<i>Criminal Justice</i>					
		34	2	\$19,874	\$15,606	\$13,516

WAT Grant Customized Instruction Contract Detail						
Contract #	Business/Industry	# Served	Est. FTEs	BTC Cost Formul	LAB Cost Formula	Actual Contract Amount
		0	0	0	0	0

Combined Contract Totals

		# Served	Est. FTEs	BTC Cost Formul	LAB Cost Formula	Actual Contract Amount
		139	4.49	\$54,566	\$39,549	\$48,208

High School At Risk Detail

Contract #	Business/Industry	# Served	Est. FTEs	BTC Cost Formul	LAB Cost Formula	Actual Contract Amount
6810-002	Albany High School					\$2,193
	<i>HSED Preparation for High School At-Risk Student(s)</i>	1				
6810-001	New Glarus High School					\$4,255
	<i>HSED Preparation for High School At-Risk Student(s)</i>	2				
		3	0	\$0	\$0	\$6,448

Transcripted Credit Contract Detail

Contract #	Business/Industry	# Served	Est. FTEs	BTC Cost Formul	LAB Cost Formula	Actual Contract Amount
		0	0	0	0	\$0

All Contracts	142	4.49	\$54,566	\$39,549	\$54,656
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Contract Training Approved By The District Board

	FY 2017-18		FY 2018-19		FY 2019-20		FY 2020-21		FY 2022-22		
	Month	Month's \$	YTD \$	Month's \$	YTD \$						
1st Quarter	July	\$60,763	\$60,763	\$15,141	\$15,141	\$306,616	\$306,616	\$0	\$0	\$34,748	\$34,748
	August	\$92,778	\$153,541	\$265,212	\$280,353	\$93,966	\$400,582	\$16,389	\$16,389	\$79,603	\$114,351
	September	\$355	\$153,896	\$110,603	\$390,956	\$51,844	\$452,426	\$17,532	\$33,921	\$63,394	\$177,745
2nd Quarter	October	\$83,880	\$237,776	\$36,363	\$427,319	\$18,826	\$471,252	\$29,073	\$62,994	\$22,313	\$200,058
	November	\$53,542	\$291,318	\$48,817	\$476,136	\$75,772	\$547,024	\$59,156	\$122,150	\$52,930	\$252,988
	December	\$44,997	\$336,315	\$67,999	\$544,135	\$54,312	\$601,336	\$18,026	\$140,176	\$54,656	\$307,644
3rd Quarter	January	\$24,683	\$360,998	\$101,678	\$645,813	\$50,873	\$652,209	\$30,791	\$170,967		
	February	\$53,006	\$414,004	\$56,091	\$701,904	\$103,533	\$755,742	\$31,829	\$202,796		
	March	\$45,199	\$459,203	\$47,919	\$749,823	\$75,337	\$831,079	\$48,171	\$250,967		
4th Quarter	April	\$729,308	\$1,188,511	\$118,534	\$868,357	\$2,663	\$833,742	\$26,869	\$277,836		
	May	\$43,748	\$1,232,259	\$1,105,126	\$1,973,483	\$2,464,616	\$3,298,358	\$1,675,805	\$1,953,641		
	June	\$134,996	\$1,367,255	\$70,739	\$2,044,222	\$70,739	\$3,369,097	\$27,698	\$1,981,339		
YTD TOTAL \$		\$1,367,255		\$2,044,222		\$3,369,097		\$1,981,339		\$307,644	

Historical Reference

FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22
WAT Grants: \$300,167 Transcripted Credit w/HS: \$693,632 HSED w/HS: \$20,240	WAT Grants: \$273,707 Transcripted Credit w/HS: \$1,401,292 HSED w/HS: \$23,572	WAT Grants: \$123,702 Transcripted Credit w/HS: \$2,464,616* HSED w/HS: \$15,082	WAT Grants: \$145,703 Transcripted Credit w/HS: \$1,652,700 HSED w/HS: \$13,788	WAT Grants: \$39,864 Transcripted Credit w/HS: \$0 HSED w/HS: \$0

* The Transcripted Credit dollar total has been updated to reflect \$2,464,616 due to it inadvertently being left out.

CONSENT AGENDA ITEM D.

Grant Awards for Fiscal Year 2021-22

Blackhawk Technical College applies for grants to various funding sources throughout the year. Attached is a list of grant proposal abstracts to be considered for approval.

District Board action is requested to formally accept the Fiscal Year 2021-22 grants which have been received.

FY 2021-2022 EXTERNAL PROJECT ABSTRACTS						ORIGINAL REQUESTED				AWARDS			
Fund	Fctn/	Prj	Name			Grant Amt	BTC	Other	Total	Grant	BTC	Other	Total
Srcce	Type	N/C	No.			Requested	Match	Match	Project	Actual	Match	Match	Project
DOE	1-3/R	N	P425F201994		COVID-19 Education Stabilization Program - Institutional Costs (2020)	1,100,944	0	0	1,100,944	1,100,944	0	0	1,100,944
DOE	3/R	N	P425E202285		COVID-19 Education Stabilization Program - Emergency Financial Aid Grants to Students (2020)	1,100,944	0	0	1,100,944	1,100,944	0	0	1,100,944
DOE	3/R	N	P425M200623		COVID-19 Education Stabilization Program - Strengthening Institutions Program (2020)	106,669	0	0	106,669	106,669	0	0	106,669
DOA	1-3, A	N	21.019		COVID-19 Coronavirus Relief Fund (2020)	440,775	0	0	440,775	440,775	0	0	440,775
DOE	1-3/R	N	P425F201994		COVID-19 Education Stabilization Program - Institutional Costs (2021)	8,031,052	0	0	8,031,052	8,031,052	0	0	8,031,052
DOE	3/R	N	P425E202285		COVID-19 Education Stabilization Program - Emergency Financial Aid Grants to Students (2021)	6,020,481	0	0	6,020,481	6,020,481	0	0	6,020,481
DOE	3/R	N	P425M200623		COVID-19 Education Stabilization Program - Strengthening Institutions Program (2021)	284,787	0	0	284,787	284,787	0	0	284,787
AEFL	1/R	C	646		Adult Basic Education - Comprehensive Services	163,537	195,449	0	358,986	163,537	195,449	0	358,986
AEFL	1/R	C	825		Reentry (Corrections Education)	8,827	2,943	0	11,770	8,827	2,943	0	11,770
DOC	1/R	C	932		RECAP (Rock County Jail) -Awarded in December 2020	91,848	0	0	91,848	91,848	0	0	91,848
PVT	1/R	C	097		Sophos Intercet X Endpoint Protection XDR project	42,300	0	0	42,300	42,300	0	0	42,300
DPI	3/R	C	084		Pre-College Scholarship Program	41,915	0	0	41,915	29,000	0	0	29,000
State	2,R	N	159		Farm Production – Agronomy (Crop Science) - NWTC Consort.	69,416	0	0	69,146	69,146	0	0	69,146
State	1/R	N	029		Industrial Electrician Apprentice-Related Instruction - Awarded in December 2020	13,071	0	0	13,071	13,071	0	0	13,071
State	3/R	C	088		Student Completion	225,000	75,000	0	300,000	225,000	75,000	0	300,000
State	2/R	C	089		Faculty Professional Growth	50,246	25,124	0	75,370	50,246	25,124	0	75,370
State	3/R	C	114		Emergency Assistance Grant	9,896	0	0	9,896	14,896	0	0	14,896
State	1/R	N	181		Dental Hygienist Developing Markets	200,000	0	0	200,000	200,000	0	0	200,000
State	1/R	N	184		MET Career Pathways	129,491	32,373	0	161,864	129,491	32,373	0	161,864
State	1/R	N	185		IT Web Software Developer Career Pathways	114,160	28,540	0	142,700	114,160	28,540	0	142,700
State	1/R	N	182		Instructional Transformation Project	150,000	0	0	150,000	150,000	0	0	150,000
SAE	2A	N	186		District Operational Enhancements	21,515	0	0	21,515	21,515	0	0	21,515
SAE	3A	N	183		YA Dual Enrollment Grant	23,740	0	0	23,740	23,740	0	0	23,740
Perkins	1/A	C	073		Career Prep	41,145	0	0	41,145	41,145	0	0	41,145
Perkins	2A	C	168		Professional Learning and Development for Equity & Inclusion	33,725	0	0	33,725	33,725	0	0	33,725
Perkins	1/A	C	423		Strengthening CTE Programs	95,834	0	0	95,834	95,834	0	0	95,834
Perkins	3/A	C	424		Non-Traditional Occupations	26,958	0	0	26,958	26,958	0	0	26,958
Perkins	3/A	C	471		Achieving Student Success	377,858	242,187	0	620,045	377,858	242,187	0	620,045
Totals						19,016,134	601,616	0	19,617,480	19,007,949	601,616	0	19,609,565

N/C: N = New Project; C = Continuing Project

Fctn/Type: Function 1 = Instruction, 2 = Instructional Resources, 3 = Student Services

Type R = Request for Proposal, A = Allocation

Funding Sources:

AEFL-Adult Education and Family Literacy Act (Federal)

DPI-Department of Public Instruction (WI)

DOA-Department of Administration (WI)

DOC-Department of Corrections (WI)

DWD-Wisconsin Department of Workforce Development (WI)

DOE-Department of Education (Federal)

DOL-U.S. Department of Labor (Federal)

State-General Purpose Revenue (WI)

DOT-Department of Transportation (WI)

Perkins-Carl Perkins Vocational and Technical Education Act (Federal)

PVT - Private

SAE - Support Apprenticeship Expansion (WI)

**2021-22 PROJECT ABSTRACTS
BLACKHAWK TECHNICAL COLLEGE**

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
DOE	COVID-19 Education Stabalization Program - Institutional Costs (2020)	The Higher Education Emergency Relief Funds (HEERF) are provided to Institutions of Higher Education (IHEs) to cover costs related to the coronavirus pandemic, this includes the initial Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted in Spring of 2020. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), enacted on December 27, 2020, provided additional aid. CRRSSA dollars are currently available for allocation and an ARP grant award occurred in Spring of 2021. (1) Defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); (2) Carry out student support activities authorized by the Higher Education Act of 1965, as amended, that address needs related to coronavirus; or (3) Provide financial aid grants to students.	\$1,100,944	0	0	\$1,100,944
DOE	COVID-19 Education Stabalization Program - Emergency Financial Aid Grants to Students (2020)	The Higher Education Emergency Relief Funds (HEERF) are provided to Institutions of Higher Education (IHEs) to cover costs related to the coronavirus pandemic, this includes the initial Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted in Spring of 2020. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), enacted on December 27, 2020, provided additional aid. CRRSSA dollars are currently available for allocation and an ARP grant award occurred in Spring of 2021. (1) Defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); (2) Carry out student support activities authorized by the Higher Education Act of 1965, as amended, that address needs related to coronavirus; or (3) Provide financial aid grants to students.	\$1,100,944	0	0	\$1,100,944

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
DOE	COVID-19 Education Stabilization Program - Strengthening Institutions Program (2020)	The Higher Education Emergency Relief Funds (HEERF) are provided to Institutions of Higher Education (IHEs) to cover costs related to the coronavirus pandemic, this includes the initial Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted in Spring of 2020. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), enacted on December 27, 2020, provided additional aid. CRRSAA dollars are currently available for allocation and an ARP grant award occurred in Spring of 2021. (1) Defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); (2) Carry out student support activities authorized by the Higher Education Act of 1965, as amended, that address needs related to coronavirus; or (3) Provide financial aid grants to students.	\$106,669	0	0	\$106,669
DOA - WI	COVID-19 Coronavirus Relief Fund	The Higher Education Emergency Relief Funds (HEERF) are provided to Institutions of Higher Education (IHEs) to cover costs related to the coronavirus pandemic, this includes the initial Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted in Spring of 2020. In June of 2020, Governor Evers directed \$37 million for higher education institutions be distributed out of funding provided directly to Wisconsin under the CARES Act and used to reimburse necessary, unbudgeted expenditures made in response to the COVID-19 pandemic.	\$440,775	0	0	440,775

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
DOE	COVID-19 Education Stabalization Program - Institutional Costs (2021)	The Higher Education Emergency Relief Funds (HEERF) are provided to Institutions of Higher Education (IHEs) to cover costs related to the coronavirus pandemic, this includes the initial Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted in Spring of 2020. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), enacted on December 27, 2020, provided additional aid. CRRSSA dollars are currently available for allocation and an ARP grant award occurred in Spring of 2021. (1) Defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); (2) Carry out student support activities authorized by the Higher Education Act of 1965, as amended, that address needs related to coronavirus; or (3) Provide financial aid grants to students.	\$8,031,052	0	0	\$8,031,052
DOE	COVID-19 Education Stabalization Program - Emergency Financial Aid Grants to Students (2021)	The Higher Education Emergency Relief Funds (HEERF) are provided to Institutions of Higher Education (IHEs) to cover costs related to the coronavirus pandemic, this includes the initial Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted in Spring of 2020. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), enacted on December 27, 2020, provided additional aid. CRRSSA dollars are currently available for allocation and an ARP grant award occurred in Spring of 2021. (1) Defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); (2) Carry out student support activities authorized by the Higher Education Act of 1965, as amended, that address needs related to coronavirus; or (3) Provide financial aid grants to students.	\$6,020,481	0	0	\$6,020,481

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
DOE	COVID-19 Education Stabilization Program - Strengthening Institutions Program (2021)	The Higher Education Emergency Relief Funds (HEERF) are provided to Institutions of Higher Education (IHEs) to cover costs related to the coronavirus pandemic, this includes the initial Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted in Spring of 2020. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), enacted on December 27, 2020, provided additional aid. CRRSSA dollars are currently available for allocation and an ARP grant award occurred in Spring of 2021. (1) Defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); (2) Carry out student support activities authorized by the Higher Education Act of 1965, as amended, that address needs related to coronavirus; or (3) Provide financial aid grants to students.	\$284,787	0	0	\$284,787

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
AEFL	Adult Basic Education (ABE)	<p>Blackhawk Technical College (BTC) will provide basic education instruction to at least 395 students in Adult Education (AE), English Language Learner (ELL), and General Educational Development Certificate (GED) or equivalent. A variety of instructional methods will be utilized, including classroom, computer assisted, small group, individualized, and collaborative learning.</p> <p>Students will receive assessment and instruction in Beginning Literacy (grade equivalents 0-1.9), Beginning Basic Education (grade equivalents 2-3.9), Low Intermediate (grade equivalents 4.0-5.9), and High Intermediate (grade equivalents 6.0-8.9); General Education Development Certificate (GED) or a High School Equivalency Diploma (HSED); and all six levels of English Language Learner (ELL) instruction. Digital and informational literacy and workforce preparation activities will be integrated across all curriculum levels and programs. Workforce Innovation and Opportunities Act (WIOA) partners will ensure co-enrollment across programs, as appropriate.</p> <p>Activities under this grant will take place at Beloit Public Library, School District of Beloit Even Start Program, Monroe Campus and Central Campus. In alignment with WIOA, the outcomes of this project will meet or exceed the Grantee Expected Level of Performance as established by the Adult Education and Family Literacy Act (AEFLA) for measurable skills gains.</p>	\$163,537	\$195,449		\$358,986

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
AEFL	Reentry (Corrections Education)	<p>Blackhawk Technical College will continue its longtime collaboration with the Rock County Education and Criminal Addictions Program (RECAP) at the Rock County Sheriff's Office to provide basic education instruction to at least 50 Rock County jail inmates.</p> <p>In Rock County, people of color and/or economically disadvantaged individuals are significantly less likely than the general population to have attained a high school credential, yet that credential is key to improving socioeconomic status. National research supports that there is a correlation between high school non-completion and incarceration; those most likely to be incarcerated are those without a high school credential.</p> <p>Instruction will be provided to increase students' academic ability, to prepare for the GED/HSED, to increase health and financial literacy, and to prepare for employment and college readiness. In alignment with WIOA (Workforce Innovation and Opportunities Act), the outcomes of this project will meet or exceed the six required WIOA Performance Indicators (as grouped in the three output areas) as established by the Adult Education and Family Literacy Act (AEFLA) for basic skills. Measurable skills gains, credential attainment, and obtaining or retaining employment will all be included in the activities. Digital literacy and workplace preparation activities will be integrated across curricula.</p>	\$8,827	\$2,943	0	\$11,770
DOC	RECAP (Rock County Jail)	Through continued coordinated efforts of Blackhawk Technical College and the Rock County Sheriff's Office, the Rock County Education and Criminal Addictions Program (RECAP), which has been in existence for over 20 years, will provide basic education instruction to one hundred (100) jail inmates. This funding is coordinated with the Adult Education and Family Literacy Act (AEFLA grant implemented through Blackhawk Technical College.	\$91,848	0	0	\$91,848

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
PVT	Sophos Intercept X Endpoint Protection XDR project	Districts Mutual Insurance provides periodic grants related to risk management projects. Funds will support activities to conduct a cyber-security risk assessment.	\$42,300	0	0	\$42,300
DPI	Pre-College Scholarship Program	Blackhawk Technical College will offer all-day college and career exploration days, entitled All-Access days, with an emphasis on college readiness and career development. These activities will be targeted to existing high school students in grades 9-12.	\$29,000	0	0	\$29,000
State	Farm Production – Agronomy (Crop Science) - NWTC Consort.	Wisconsin is home to nearly 65,000 farms covering 14.3 million acres and providing 11.8% of the state’s employment. This sector is experiencing a rapid growth in farm size and use of technology, in particular unmanned aircraft systems, commonly referred to as drones. To ensure the Agronomy programs offered at Blackhawk, Chippewa Valley, Fox Valley, Northeast, and Southwest Wisconsin Technical Colleges remain current and responsive to industry trends, the five technical colleges are partnering to infuse this application of drones into existing courses to better prepare students. Through this project, agronomy instructors will: 1) obtain Federal Aviation Administration (FAA) Remote Pilot Certificates, 2) attend a national industry conference and expo to learn about the latest trends, applications, issues, and technologies related to drones, 3) revise below-the-line curriculum to include hands-on activities related to drone application and analysis of data generated, and 4) facilitate newly modified agronomy courses benefiting approximately 161 students.	\$69,416	0	0	\$69,416
State	Industrial Electrician Apprentice-Related Instruction	<p>This project will allow Blackhawk Technical College to provide focused, individualized Industrial Electrician apprentice-related instruction to four (4) individuals.</p> <p>Instruction will take place over one semester; semester will total 144 hours of direct instruction, for a grand total of four (4) credits per student.</p> <p>The anticipated outcome of this grant will be the successful completion of Industrial Electrician apprentice coursework by 100% (4 of 4) of the program students.</p>	\$13,071	0	0	\$13,071

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
State	Student Completion	<p>Students at Blackhawk Technical College encounter a diverse range of challenges during their studies. Thus, the College proposes to continue or implement a variety of interventions to help students succeed. Services will be provided to 545 students demonstrating at least one of the following characteristics: at risk of not graduating; economically or academically disadvantaged; having a disability or mental illness; or simply facing crises such as childcare or transportation issues.</p> <p>To support students through these challenges, Blackhawk Technical College will offer transition services for incoming students with disabilities; emergency financial assistance for transportation and dependent care; tutoring services for students at risk of not graduating or completing courses; a small bridge program for pre-college students; and intensive or intrusive advising and career preparation for at-risk students.</p> <p>Students who participate in these targeted services will demonstrate improved outcomes in retention, course completion, and grade point average, with 60% of participants who receive advising, 70% of students who receive emergency support, and 80% of students who receive tutoring successfully completing their courses with a GPA of 2.0 or better and being retained to the next semester or graduating.</p>	\$225,000	\$75,000	0	\$300,000
State	Faculty Professional Growth	<p>Blackhawk Technical College (BTC) seeks financial support for the Center for Innovation in Teaching and Learning (CITL). These resources allow the CITL to extend and improve training, support, and professional development provided to full-time and part-time (adjunct) faculty. Professional development workshop topics include flexible course delivery formats (i.e. on-demand and polysynchronous models) using Universal Design for Learning (UDL) principles, leveraging instructional technologies for balanced assessment action plans, curriculum development best practices, and instructional design that drives change in high-quality teaching practices to ensure all students have an equal opportunity to learn.</p> <p>Through CITL just-in-time support, trainings and guided</p>	\$50,246	\$25,124	0	\$75,370

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
		experiences, at least 160 full and part time faculty members will gain the knowledge and applicable skills necessary to continue to expand and transition to best practice models of teaching as they work to personalize student learning. This continues to be a strategic priority for BTC and in direct alignment with the college's strategic plan to offer flexible learning in a supportive environment that leads to student retention, success, and completion.				
State	Emergency Assistance Grant	Blackhawk Technical College will provide emergency assistance grants to eligible Pell recipients who may experience unforeseen financial emergencies. The goal is to assist eligible students who are experiencing temporary financial hardships and provide assistance to them so they can focus on their studies and continue in their academic pursuits. An estimated 30 individuals will be served through this grant.	\$14,896	0	0	\$14,896
State	Dental Hygienist Developing Markets	<p>Blackhawk Technical College will implement the Dental Hygienist Associate Degree Program (10-508-1) to meet increasing employer needs in our district. The Dental Hygienist program prepares students to work with the general public in their careers as a Dental Hygienist. Under the supervision of a dentist, the hygienist inspects the mouth, removes stains and deposits from teeth, applies preventative agents, prepares clinical and diagnostic tests, completes dental x-rays, and performs many other services related to oral care. Dental hygienists counsel patients about preventive measures such as nutrition, oral hygiene and dental care.</p> <p>Due to required student/faculty ratios of 5:1, at least 5 students will enroll in the Dental Hygienist Program in 2021-23; 80% of students will successfully complete program courses and be retained to the next semester. New dual-credit pathways or academies will be developed with area high schools, and articulation agreements with four-year colleges will be explored.</p> <p>BTC instructors will develop curriculum for new program courses, and instruction will be delivered via MyEdChoice, BTC's flexible delivery model for in-person or online class</p>	\$200,000	0	0	\$200,000

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
		participation. Program students will receive intensive advising services which will include a focus on flexible learning environment and guidance on creating a pathway for success.				
State	MET Career Pathways	<p>Manufacturing Engineering Technology (10-623-3), approved 11-11-2020 with crossover in the Manufacturing and Science, Technology, Engineering & Mathematics Cluster.</p> <p>Blackhawk Technical College will fully implement a career pathway aligned with local manufacturing employer needs in our district. To ensure success, BTC will enroll at least 10 students in the Manufacturing Engineering Technology program in 2021-22; 80% of part-time students will successfully complete program courses, and 65% of all students will be retained to the second year of the program.</p> <p>BTC instructors will develop curriculum for program courses, which can be offered in a “flex lab” model and could include work-based learning opportunities. In addition, the College will seek to implement Bridge Opportunities, during summer and throughout the year, which will support students with limited academic or limited English skills to sequentially bridge the gap between their initial skills and what they will need to enter and succeed in postsecondary education and career-path employment. With key stakeholders help, BTC will deploy new recruitment strategies surrounding career exploration initiatives, including implementing a project-based approach to middle school/high school outreach and events. Program students will receive intensive advising services and preparation for the flexible learning environment, as the college continues implementation of this career pathway for students interested in a career in the Manufacturing Engineering Technology field.</p>	\$129,491	\$32,373	0	\$161,864
State	IT Web Software Developer Career Pathways	<p>Web Software Developer (10-152-4), approved 1-07-2014 in the Information Technology Career Cluster.</p> <p>Blackhawk Technical College will fully implement an IT Web Software Developer career pathway for myriad of employers and</p>	\$114,160	\$28,540	0	\$142,700

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
		<p>industries within our district. To ensure success, BTC will enroll at least 30 students in the IT Web Software Developer program in 2021-22; 80% of part-time students will successfully complete program courses, and 65% of all students will be retained to the second year of the program.</p> <p>BTC instructors will develop curriculum for program courses, which can be offered in a “flex lab” model and could include work-based learning opportunities. In addition, the College will seek to implement Bridge Opportunities, during summer and throughout the year, which will support students with limited academic or limited English skills to sequentially bridge the gap between their initial skills and what they will need to enter and succeed in postsecondary education and career-path employment. With key stakeholders help, BTC will deploy recruitment strategies surrounding career exploration initiatives, including implementing a project-based approach to middle school/high school outreach and events. Program students will receive intensive advising services and preparation for the flexible learning environment, as the college continues implementation of this career pathway for students interested in a career in the IT Web Software Developer field.</p>				
State	Instructional Transformation Project	<p>The mission of Blackhawk Technical College is helping our students to build their future with a flexible education in a supportive environment and one of the core components to ensuring we stay focused on this mission is being responsive to student needs, meeting students when and where they learn best, providing supportive services empowering them to succeed.</p> <p>Through understanding and fully committing to the mission, by June 2022, BTC will have developed and implemented flexible education into the Mechatronics, Automotive, Diesel curriculum as well refine/redesign Math and Communications curriculum throughout various College programming including the three program areas listed above.</p>	\$150,000	0	0	\$150,000
State	District Operational Enhancements	While the College’s portfolio on Apprenticeships is not robust, the partnerships we do have with local employers have enabled us to	\$21,515	0	0	\$21,515

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
		fortify these registered apprenticeships as career pathway opportunities to currently employed individuals and their employers. In addition, with limited staffing and resources, BTC realizes the need to be both efficient and effective with any apprenticeship expansion capabilities. As such, BTC seeks to utilize grant funds to sponsor a couple of outreach events to the Stateline Manufacturing Alliance, a Manufacturing Consortium of Southern Wisconsin and Northern Illinois which is a collaborative, supportive and engaged stake holder group-comprised of regional manufacturers, educators and community partners that is committed to collectively addressing as well as supporting, the youth and adult talent pipeline development needs of manufacturers. Grant funds will also seek to streamline the on-boarding process of current industrial apprenticeships as well as any Youth Apprenticeship or Certified Pre-Apprenticeship programs.				
State	YA Dual Enrollment Grant	As a training partner of the District's Youth Apprenticeship Consortium needs, Blackhawk Technical College (BTC) realizes the need to continually reevaluate instructional content, materials, and rubrics to ensure that courses are still meeting employer needs along with delivering students an enriching and hands-on learning experience. Through this grant, BTC will collaborate with the Youth Apprenticeship Consortia in Rock and Green Counties to upgrade and enhance the YA-related instruction. Additionally, students will be able to upgrade their YA-related instruction by taking the coursework at BTC through the Start College Now program, with funds from the grant covering the cost of the tuition and fees.	\$23,740	0	0	\$23,740
Perkins	Career Prep	Students on pathways have opportunities to participate in Rigorous Programs of Study to help train them for long-term college success. Articulation agreements will allow students to prepare for college and inform their career paths, particularly if they align their selection of dual-credit classes within their Academic Career Plans. The outcomes are projected to yield an increase in students earning postsecondary credit during high school. Advanced standing offerings are expected to maintain current levels with a slight increase, especially in General Education offerings, and awareness of	\$41,145	0	0	\$41,145

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
		Career Clusters and Programs of Study is expected to increase as Blackhawk conducts outreach at the middle schools and creates career prep academies at the high schools.				
Perkins	Professional Learning and Development for Equity & Inclusion	<p>Blackhawk Technical College will complete (spring 2022) and disseminate (ongoing) a Campus-wide Climate Survey along with updates to the Local Equity Report. Both the Climate Survey and Local Equity Report will provide necessary information in regards to the equity gaps at BTC. In addition, the College will provide professional development opportunities to educate faculty and staff in identifying how equity and inclusivity affects student success. With this knowledge, we expect our faculty and staff to understand the need for participation in professional development activities and to assist with creating institutional goals designed to support inclusivity.</p> <p>Activities in this grant will support faculty and staff professional development by: 1) sending a cross-functional team to the YWCA Racial Justice Summit in September/October 2021 and/or other like conferences; 2) offering external and/or internal trainings on equity and inclusion across campus; 3) offering an Equity and Inclusivity Book Discussion; and 4) sharing the results of the Climate Survey and updates to the Local Equity Report as well as the ongoing challenges and progress with regards to institutional equity and inclusion in a public forum. BTC will focus on closing gaps in program completion for special populations through implementation of translation services for college materials.</p>	\$33,725	0	0	\$33,725

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
Perkins	Strengthening Career and Technical Education Programs	<p>Blackhawk Technical College (BTC) will employ Academic Advisor(s) to support students in Business Management and Criminal Justice programs with academic and student services interventions such as individualized plans and proactive advising. In FY2020, there were 230 students enrolled in the Business Management program, and 208 students enrolled in the Criminal Justice program.</p> <p>Using new communications and monitoring tools, the Academic Advisor(s) will identify struggling students early and refer them to instructional supportive services (e.g. tutoring, accommodations/disability services) to improve learning outcomes in all program courses, and will also refer them to student services (e.g. student counseling & case management, financial aid) as appropriate. The Academic Advisor(s) will identify and implement interventions that in the short-term will better the technical/general education course completion while in the long-term will most certainly improve upon retention and credential completion. With a special focus on identified at-risk populations, about 25 first-year Business Management program and Criminal Justice program students will be invited to participate in first-year experience programming that may include: a summer bridge experience, growth mindset/skill development workshops, financial literacy information, and campus resource opportunities.</p>	\$95,834	0	0	\$95,834
Perkins	Non-Traditional Occupations	<p>The Non-Traditional Occupations project will serve 50 participants by promoting enrollment and retention in non-traditional technical careers. Efforts will include outreach to recruit students to NTO programs and participate in NTO Recruitment Events and case management and supportive services for students who are currently in NTO programs at the college (Perkins Indicator 3P1).</p> <p>The Student Recruitment Specialist will assist with the outreach activities, including providing recruitment materials to the dislocated worker program, and other programs at the Job Center (with support from the NTO Coordinator) and on our campuses, and providing information about NTO programs for middle and high school</p>	\$26,958	0	0	\$26,958

FUNDING SOURCE	PROJECT NAME	PROJECT ABSTRACT	2021-22 FUNDING AMOUNT			
			GRANT AMOUNT	BTC MATCH	OTHER MATCH	TOTAL PROJECT
		students in connection with scheduled recruitment activities. The NTO Coordinator, who is also the School Counselor and Case Manager, will provide case management and supportive services to students currently enrolled in NTO programs, including identifying barriers, classroom visits, referrals to workshops and other student services, and conducting exit interviews. The NTO Coordinator will serve as the College's point of contact for NTO inquiries and initiatives. Expected outcomes will be to meet or exceed the College's 3P1 target of 17.41% for enrollment in non-traditional programs and close the 3P1 equity gaps for Male and Multicultural special populations.				
Perkins	Achieving Student Success	<p>Blackhawk Technical College (BTC) will provide academic pathways and career guidance, accommodations (disability) support services, tutoring, and career services to improve skill attainment, program completion, and retention to at least 650 at-risk students in 2021-2022.</p> <p>Students identified as at-risk by academic limitations, economic barriers, identified disabilities or students in special populations (who need additional supports beyond those provided for the general student population will be served by grant-funded activities and services in the Student Services and Learning Support areas at the college.</p> <p>Outcomes will include achievement of the following performance levels: 1P1-Post-Program Placement – 83.41%; 2P1-Credential Attainment– 60.92%; and 3P1- Concentration in Non-Traditional Occupations–17.41%.</p>	\$377,858	\$242,187	0	\$620,045

ACRONYMS

AEFL-Adult Education and Family Literacy Act (Federal)
DHS-Department of Health Services (WI)
DOC-Department of Corrections (State)
DOL-Department of Labor (Federal)
DOT-Department of Transportation (WI)
DPI-Department of Public Instruction (WI)

DWD-Wisconsin Department of Workforce Development (WI)
FEMA-Federal Emergency Management Agency
NSF-National Science Foundation
PVT-Private
State-General Purpose Revenue (WI)
Perkins-Carl D. Perkins Career and Technical Education Act (Federal)



DECEMBER 15, 2021

ACTION ITEMS

- Public Safety Education Building Construction Contingent Upon Wisconsin Technical College System Board (WTCSB) Approval and to Request WTCSB Approval of Construction
- College's Diversity Statement

ACTION ITEMS ITEM A.

Approval of Public Safety Education Building Construction Contingent Upon Wisconsin Technical College System Board (WTCSB) Approval and to Request WTCSB Approval of Construction

A research & planning committee, comprised of public stakeholders and college representatives, was convened to study the College's public safety and transportation training facilities. The committee determined that existing facilities are inadequate, limit training opportunities, and create unsafe conditions. In January 2019, the District acquired a 35-acre vacant parcel contiguous to the District's Central Campus. Acquisition and development of this land will allow the College to address safety concerns associated with training activities currently conducted in the parking lots. The Committee's recommendations informed project planning which resulted in the proposed Public Safety and Transportation Center to be located on the recently acquired vacant land contiguous to the Central Campus.

The proposed Public Safety and Transportation Center will improve student, staff, and visitor safety; increase student instruction time; decrease travel and set-up time for practical training; reduce operational costs due to rental of and travel to other facilities; provide practical training labs and simulation areas designed for current and future needs of the programs and partners; and increase professional development and new training offerings for community partners.

District voters supported the capital referendum in the November 2020 election allowing for the borrowing of up to \$32 Million to construct the Public Safety & Transportation Training Center.

The Center is comprised of four major components: CTS Building, Vehicle Operations Track, Out-Buildings, and Public Safety Education Building. The District Board and WTCS Board approved the first three projects which total \$13,021,020:

Projects:	Total	CTS Bldg	Track	Out-Bldgs
District & WTCS Board Approval of Project Estimates	\$ 13,021,020	\$ 4,115,120	\$ 4,909,900	\$ 3,996,000

Schematic design of the Public Safety Education Building is now complete (see attached design). The building design is four stories totaling 74,695 square feet.

Lower Level – 16,195 sq. ft.

Shooting range with support space, simulation training room (MILO)

Ground Level – 32,933 sq. ft.

Atrium, apparatus bay, defense and arrest tactics (DAAT), EMS lab, classrooms, and locker rooms

Second Floor – 12,081 sq. ft.

Administrative suite, classroom, roof prop & open training area, and fire storage

Mezzanine Level – 13,486 sq. ft.
Indoor track and fitness area

The construction manager’s estimate of cost to construct is:

General construction	\$18,089,728
Contingency – 5.3%	952,560
Architect, Engineer & CM fees	<u>1,718,100</u>
TOTAL	\$20,760,388

Bidding produced favorable results on the first three projects with total of contracts awarded equal to \$1,433,734 less than the construction estimate in the project approvals. These funds are available for release to support the PS Education Building.

	Projects:	Total	CTS Bldg	Track	Out-Bldgs
Construction Estimate	\$	10,968,610	\$ 3,503,200	\$ 4,069,900	\$ 3,395,510
Contract Award	\$	9,534,876	\$ 3,552,000	\$ 2,688,896	\$ 3,293,980
Construction Actual < Estimate	\$	1,433,734	\$ (48,800)	\$ 1,381,004	\$ 101,530

In addition, the Vehicle Operations Track is nearing completion with minimal use of contingency and the project engineer recommends adjusting contingency to \$50,000 for the remainder of the project. This releases \$347,674 for the Ed Bldg:

	Projects:	Total	CTS Bldg	Track	Out-Bldgs
Contingency Estimate	\$	761,990	\$ 103,500	\$ 407,000	\$ 251,490
Contingency Utilized	\$	230,869	\$ 104,179	\$ 9,326	\$ 117,364
Balance	\$	531,121	\$ (679)	\$ 397,674	\$ 134,126
Engineer: Contingency to Completion				\$ 50,000	
Contingency Release Recommended				\$ 347,674	

The following is a summary of the referendum project funding:

REFERENDA PROJECT FUNDING	AMOUNT
Referendum Amount	\$ 32,000,000
WTCS Approved - Total	\$ 13,021,020
WTCS Balance	\$ 18,978,980
Request Release of Approved > Bid [contracts awarded]	\$ 1,433,734
Request Partial Release of Contingency	\$ 347,674
WTCS Available for Ed Bldg	\$ 20,760,388
Public Safety Ed Bldg - Construction & Contingency	\$ 19,042,288
Public Safety Ed Bldg - A&E	\$ 1,718,100
Public Safety Ed Building Project Request	\$ 20,760,388

With District Board support, this new construction request will be presented to the WTCS Board for consideration at their January 18th meeting. Lead times for precast concrete and structural steel are extensive [up to 60 weeks]. These components will be released for bid in early January with recommendation for District Board approval of contract award at the January board meeting. The remaining construction documents will be released for bid in March with recommendation of District Board approval of contract award at the April board meeting. Site and construction work is scheduled to begin in May 2022 and continue through completion which is projected as May 2024.

Administration recommends District Board approval of the following resolution to construct the Public Safety Education Building on the Central Campus in Janesville, WI:

RESOLUTION:

Whereas, the demand for skilled workers in the public safety sector is strong and student demand for these programs remains high; and

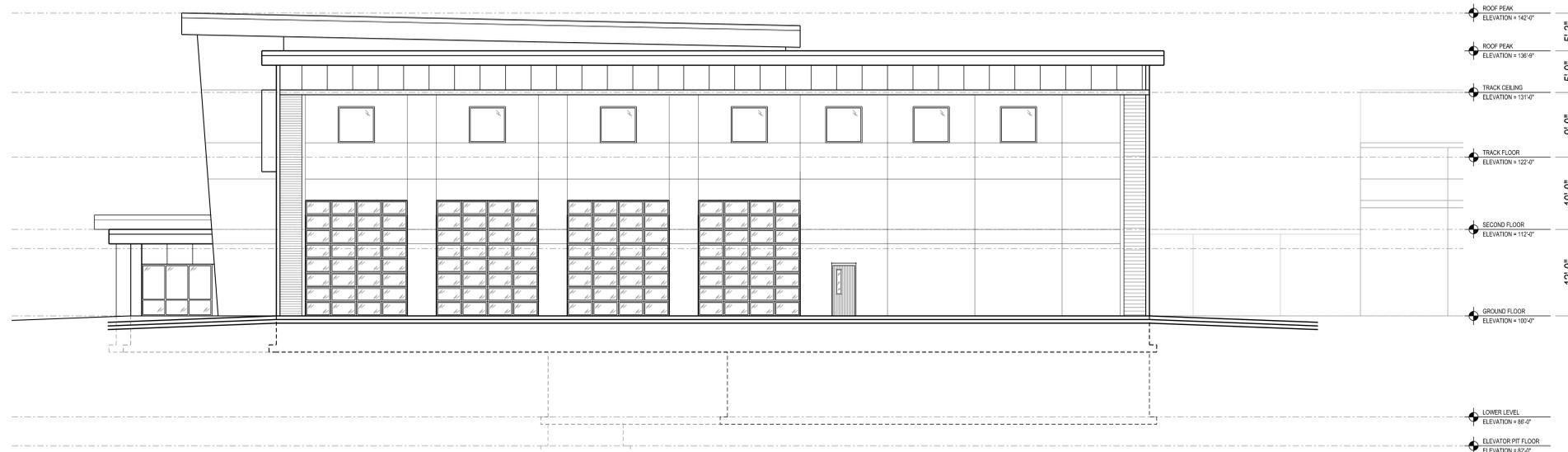
Whereas, the College lacks suitable space to complete the tactical training required by these instructional programs; and

Whereas, municipal partners identify the need for public safety training which are not currently met within the district; and

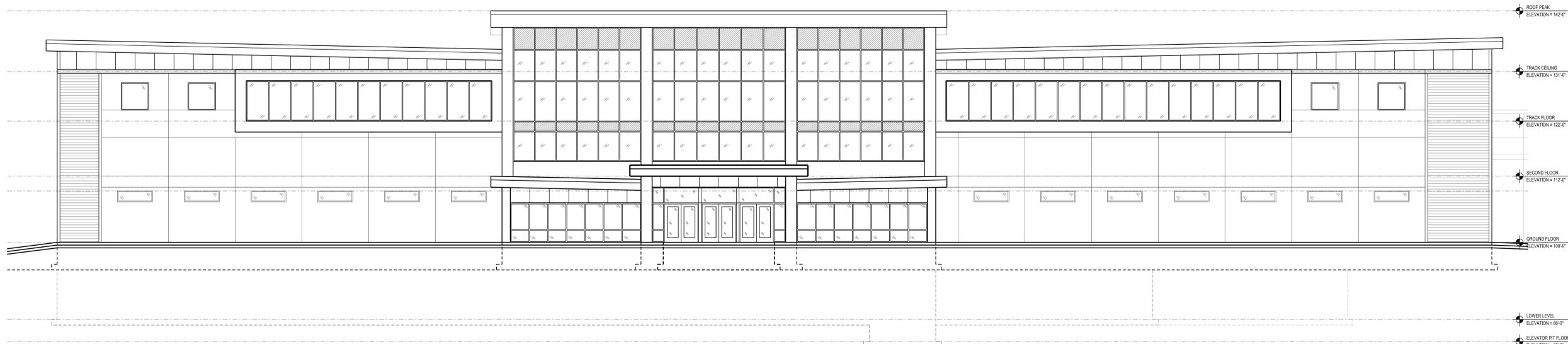
Whereas, the Public Safety Education Building is designed to meet these needs; and

Whereas, the district voters authorized the borrowing of up to \$32 Million for construction of the Public Safety & Transportation Center;

It is therefore Resolved, that the Blackhawk Technical College District Board approve the construction of the Public Safety Education Building at an estimated cost of \$20,760,388, which is contingent upon WTCS Board approval and to request Wisconsin Technical College System Board approval of this capital project.



03
A401 EAST ELEVATION
 SCALE: 1/8" = 1'-0"



01
A401 SOUTH ELEVATION
 SCALE: 1/8" = 1'-0"

KEYPLAN

ISSUANCES / REVISIONS

NO.	DESCRIPTION	DATE
1	WTCS Project Request Drawings	11/29/21

Due to electronic distribution, this drawing may not be printed to the scale indicated on the drawings. Do NOT use scale to determine dimensions or sizes.

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PROJECT NUMBER

01514

APPROVED BY

XXX

REVIEWED BY

XXX

DRAWN BY

BTW

EXTERIOR ELEVATIONS

A401



PUBLIC SAFETY EDUCATION BUILDING





PUBLIC SAFETY EDUCATION BUILDING





PUBLIC SAFETY EDUCATION BUILDING





PUBLIC SAFETY EDUCATION BUILDING



ACTION ITEMS ITEM B.



Blackhawk Technical College Diversity Statement

In an effort to provide flexible education and a supportive environment, we aspire to create a climate in which all students, employees, and community members feel welcomed, valued, and included. To that end, the College strives to use inclusive and accessible practices to create a community of diverse ideas, abilities, cultures, and lifestyles.



DECEMBER 15, 2021

FINANCE COMMITTEE

- [November 17, 2021 Finance Committee Minutes](#)

FINANCE COMMITTEE ITEM A.



BLACKHAWK Technical College

FINANCE COMMITTEE MEETING

AGENDA

DATE: NOVEMBER 17, 2021

TIME: 4:00 P.M. – 4:50 P.M.

LOCATION: CENTRAL CAMPUS – ADMINISTRATION BUILDING
6004 S COUNTY ROAD G, JANESVILLE WI 53546-9458

CALL TO ORDER

The Finance Committee meeting was held in the Administration Building on Wednesday, November 17, 2021, at the Central Campus, 6004 S County Road G, Janesville.

Board Members Present: Barbara Tillman, Chairperson; Laverne Hays; Rob Hendrickson; and Suzann Holland.

Board Members Absent: None.

Other Board Members Present: None.

Staff Present: Julie Barreau, Gerri Downing, Dr. Tracy Pierner, and Renea Ranguette.

Guests Present: Kyle Gruber and Dan Walker.

Chairperson Barrington-Tillman called the Blackhawk Technical College Finance Committee meeting to order at 4:00 p.m.

INFORMATION/DISCUSSION/ACTION

A. Presentation and Acceptance of the Fiscal Year 2020-21 Audit Report

Kyle Gruber and Dan Walker of Wipfli LLP were present to review the fiscal year 2020-21 audit activities.

The firm issued three (3) opinions as a result of their audits:

1. Opinion on the financial statements
 - Unmodified (clean = no findings)
2. Internal Control over Financial Reporting
 - No reportable issues
 - Would disclose any significant procedural issues or non-compliance with laws and regulations
3. Opinion on Uniform Guidance Compliance Audit
 - Unmodified opinion on major federal and state grant programs (no findings or control deficiencies)

Changes/Updates from Last Year:

- The audit document is still split into two (2) separate documents, but they will be issued at the same time
- The audit process was a hybrid of remote and on-site procedures
- GASB 84 – Fiduciary Activities
 - Adjusted the reporting of Student Organizations
 - Note 17 provides a summary of changes

Overall Results:

- \$6.4 million increase in net position
 - \$2.0 million positive change related to OPEB and Pension benefits
 - \$2.1 million increase in net investment capital assets (net of related debt)

COVID-19 Related Funding

- Increased by about \$3.3 million
 - \$1.1 million for emergency student grants
 - \$3.5 million for other institutional uses, including lost revenue, due to pandemic

Grant Programs Test for Compliance:

- \$21.109 COVID-19 Coronavirus Relief Fund
- \$84.425 COVID-19 Education Stabilization Fund
- \$292.105 State Aid for Tech Colleges
- \$292.162 Property Tax Relief Aid
- \$292.124 Grants to District Boards
- No findings

There was no need to test student financial aid due to COVID-19 funding.

Renea Ranguette, Dan Walker, and Chairperson Barrington-Tillman recognized Gerri Downing for her hard work.

It was moved by Mr. Hays and seconded by Ms. Holland to recommend to the District Board that it accepts the Fiscal Year 2020-21 Audit Report, as presented. **All in Favor. Motion carried.**

B. Modification to the Fiscal Year 2020-21 Budget

Renea Ranguette reviewed the modification to the Fiscal Year 2020-21 Budget. The Office of Institutional Research and Effectiveness (OIRE) identified discrepancies sent to WTCS in transcribed credits and contract value of that activity.

Amendment 1 - Adjust budget for transcript credit revenue and contract service accruals.

It was moved by Mr. Hays and seconded by Mr. Hendrickson to recommend to the District Board that it approve the attached modification to the Fiscal Year 2020-21 Budget, as presented. **All in Favor. Motion carried.**

C. Modification to the Fiscal Year 2021-22 Budget

Renea Ranguette reviewed the modifications to the Fiscal Year 2021-22 Budget.

General Fund:

- Amendment 1 – Increase in personnel costs for full-time truck driver lab assistant
- Amendment 2 – Property tax levy adjustments for new construction and property tax relief aid funding
- Amendment 3 – Transfer police academy and police testing to the general fund
- Amendment 4 – Transfer property tax revenue for grant fund match required

Special Revenue Fund:

- Amendment 5 – Establish a budget for the state, federal, and WAT grants extended to FY22
- Amendment 6 – Establish a budget for state and federal grants awarded in FY22
- Amendment 7 – Record updates and revisions in FY22 state and federal grants
- Amendment 8 – Record transfer of capital to grant aid
- Amendment 9 – Decrease grant revenue for FY22 WAT grants
- Amendment 10 – Increase emergency fund grant to utilize FY21 fund balance
- Amendment 11 – Establish a budget for DMI Risk Management Award Sophos Intercept X Endpoint
- Amendment 12 – HEERF grant funds transferred to capital to support purchases
- Amendment 13 – Carryover remainder of HEERF Institutional funds unexpended
- Amendment 14 – Reduce carryover due to fiscal year-end entries

Capital Projects Fund:

- Amendment 15 – Record transfer of capital to grant aid
- Amendment 16 – Record increase in capital funding from grant update
- Amendment 17 – HEERF grant funds transferred to capital to support grant purchases
- Amendment 18 – Annual capital funding reallocation between functions

Debt Service Fund:

- Amendment 19 – Property tax levy adjustments for actual debt service due and bond premiums draw from reserves

Enterprise Fund:

- Amendment 20 – Transfer police academy and police testing to the general fund

Trust Fund:

- Amendment 21 – Transfer funds between revenue accounts
- Amendment 22 – Record HEERF Student Emergency Aid Award

Agency Fund:

- Amendment 23 – Increase for additional club memberships

It was moved by Mr. Hendrickson and seconded by Mr. Hays to recommend to the District Board that it approve the attached modifications to the Fiscal Year 2021-22 Budget, as presented. **All in Favor. Motion carried.**

D. The Fiscal Year 2022-23 Budget Assumptions and Calendar

Renea Ranguette reviewed the Fiscal Year 2022-23 Budget Assumptions and Calendar.

Property Tax Levy:

The property tax levy represents approximately 23% of the current operating fund (general & special revenue) budgeted revenue. The average annual increase is \$250,100.

Tuition and Fees:

Tuition and fees represent 18% of the operating fund revenue; the WTCS Board sets tuition and material fees. Fall semester associate and technical diploma enrollments were up 5%.

State Aids-General:

The increase in property tax relief state aid results in 47% of operating fund revenue from general state aids, with 33% attributed to the property tax relief/state aid.

State Aid-Grants:

State grants represent 3% of the operating fund revenues. Wisconsin General Purpose Revenue (GPR) grants are competitively awarded. The College projects state aid grant funding will remain level into FY23.

Federal Grants:

Federal grants, excluding the higher education emergency relief funding, comprise 3% of the operating fund revenues. Overall, federal grant funding, excluding HEERF, is expected to remain flat in FY23.

Institutional Revenue:

Institutional contracts and other revenue account for 6% of operating fund revenues. Transcript credit of high school educational activities receiving college credit accounts for 4% of operating revenue. Due to high school and workforce development activities, contract training and other institutional revenues are expected to increase.

Personnel:

Salaries and benefits comprise 73% of the operating expense budget as adjusted to exclude the HEERF grant, which skews the data (wages are 55% of the total while benefits represent 18% of operating expenses).

Non-Personnel:

These items represent 25% of the operating budget as adjusted to eliminate the skew impact of the HEERF grant, which expires in May 2022.

Operating Budget Summary:

The fiscal year 2021-22 operating budget will increase the fund balance by \$355,322. The FY22 operating budget will be prepared to focus on resources supporting operational expenses, with at least 2% of general fund revenue earmarked to support new and emerging initiatives.

Capital Planning:

Construction of the \$32 Million Public Safety & Transportation Center [PSTC] is underway with the Transportation Studies Building and the Vehicle Operations track completed this fall. Construction of outbuildings is underway and will be completed by June 2022. The

schematic design of the fourth and final component of the PSTC, the education building, is completed. Design development, construction documents, and project bidding will follow. The building is anticipated for completion by late fall 2023. Two debt issuances totaling \$12.5 million have been completed to support work underway. The third and final referendum debt issuance for \$19.5 million is projected for late spring/early summer 2022.

Remodeling of Central Campus 1300 Wing (Blackhawk Room and staircase relocation, second culinary kitchen modernization, and classrooms/ restrooms update) and the Courtyard are planned in FY23. Excluding the referendum, the FY22-23 capital investment is projected at \$6.8 million, which is comprised of \$3.8 million for annual capital and \$3.0 million for facility improvements, of which \$5.3 million will be funded by borrowings, and \$1.5 million will be drawn from reserves created from general fund transfers.

Finance Committee members raised no questions or concerns.

ADJOURNMENT

The meeting was adjourned at 4:50 p.m.



DECEMBER 15, 2021

NEW BUSINESS

- Blackhawk Technical College District Population, High School Graduation, Matriculation
- High School Data and Dual Credit Pathways Update

NEW BUSINESS ITEM A.

Figure 1: Blackhawk Technical College District Population, 2015- 2020

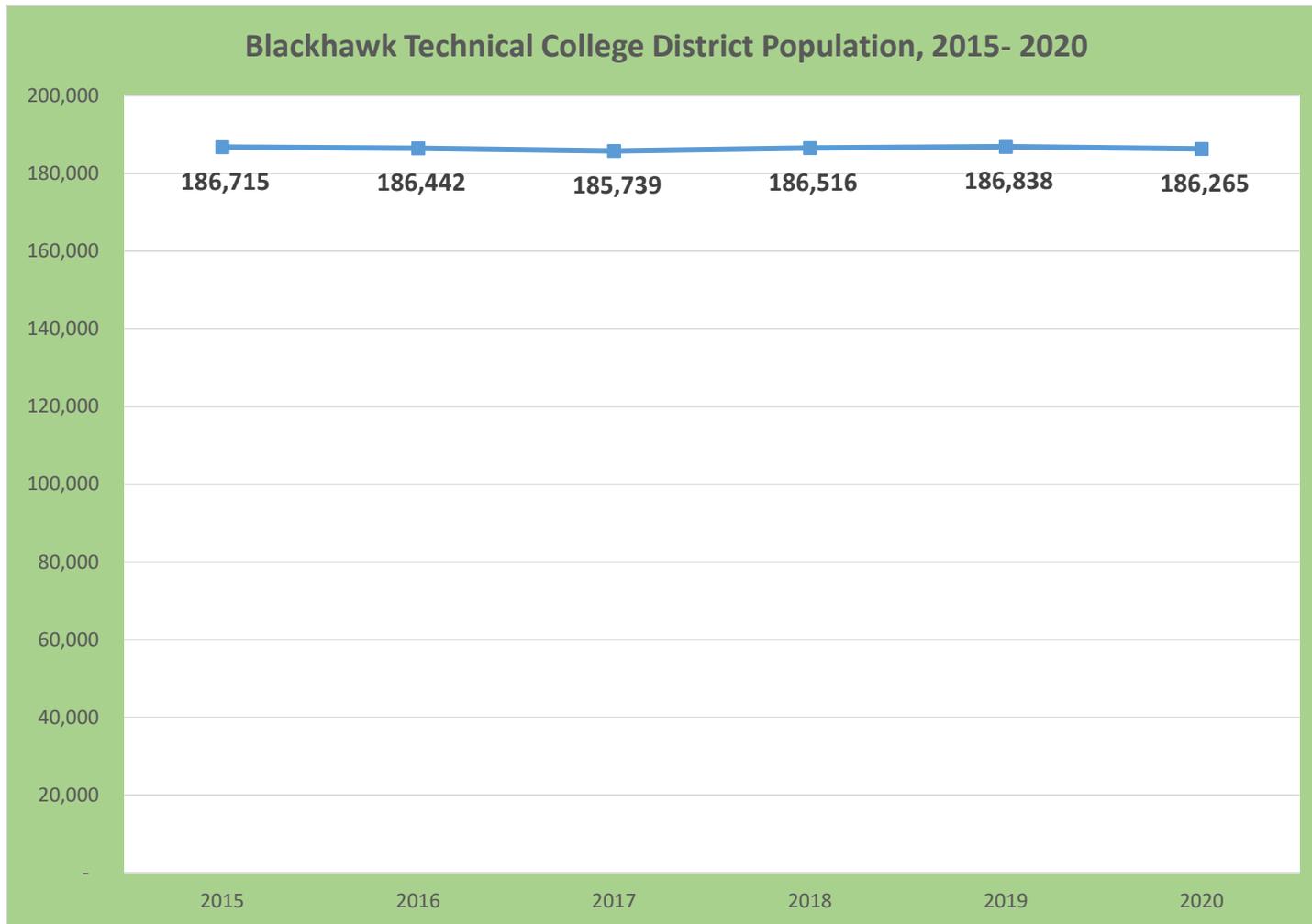


Figure 1 shows an estimated district population for the Blackhawk Technical College district from 2015 through 2020. BTC's district includes most of Rock and Green counties with the exception of the following high school districts: Oregon, Stoughton, Blackhawk, Belleville, New Glarus, and Pecatonica. The estimated population shows after two years of growth a very slightly declining population. BTC was one of six districts with an estimated decrease in population from 2019 to 2020.

Source: Time Series of the Final Official Population Estimates and Census Counts for Wisconsin Counties Prepared by Demographic Services Center, Wisconsin Department of Administration

Figure 2: Blackhawk Technical College District High School Graduates and BTC Matriculations, 2015- 2020

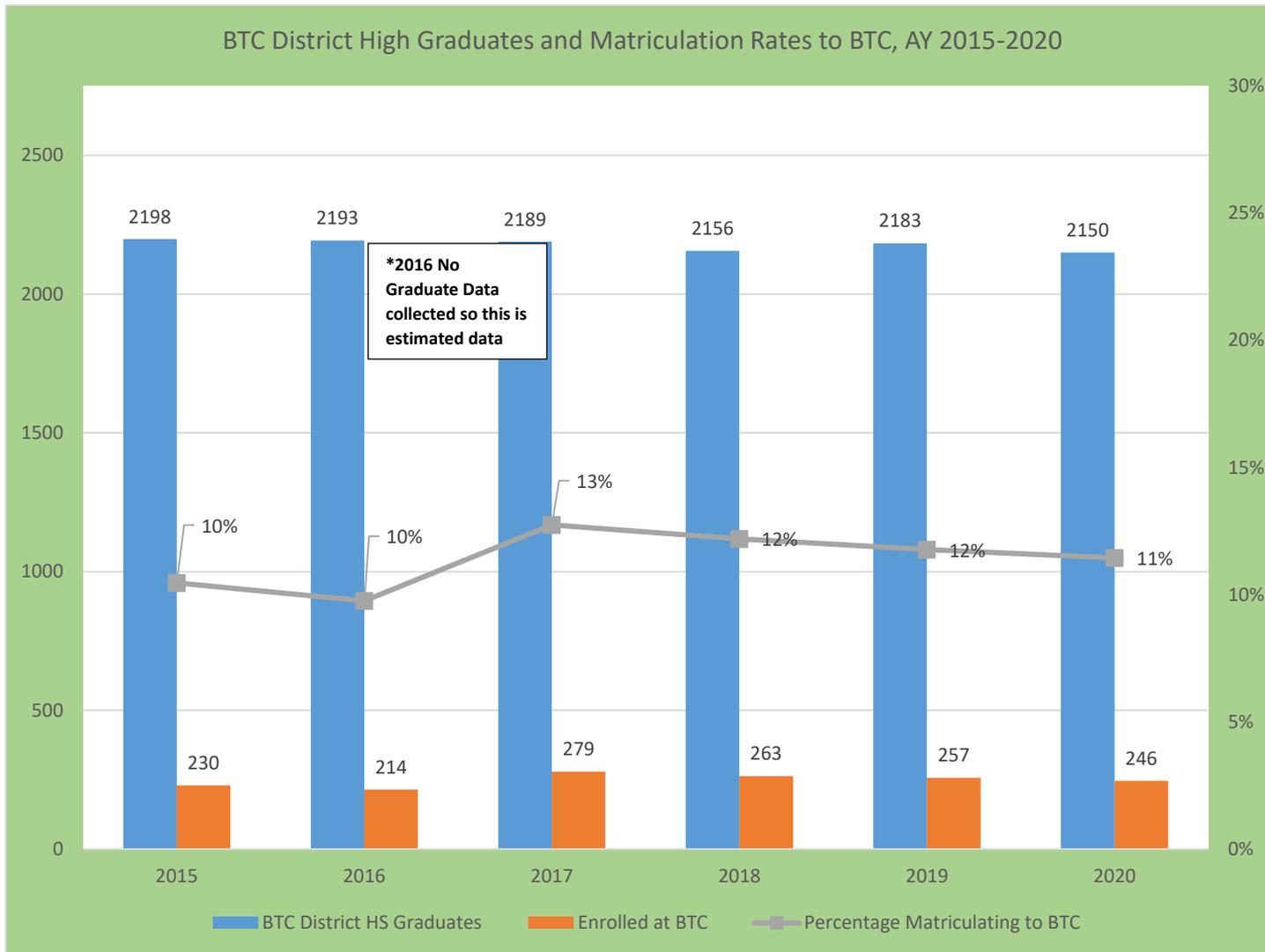


Figure 2 shows the number of high school graduates completing high school at a Blackhawk Technical College district high school from 2015 through 2020. The decline from 2015 to 2020 is a reversal of the overall population increase, but correlates with the recent decline in district population. BTC had reversed a decline in the district high school matriculation rate in recent years. BTC experienced a very slight decline from the past two average 12% matriculation rate to 11% in 2020. The decline in matriculation rate experienced by BTC was half the WTCS average matriculation rate decline from 2019- 2020. If BTC reached the average for matriculation percentage in the US of 25% BTC would be enrolling 538 newly matriculating students each Fall.

Source: WTCS Client Reporting System (CLI646A Public High School Grads Enrolling at WTCS by HS and District)

Figure 3: BTC Student Population as Percentage of District Population, AY 2015- AY 2019

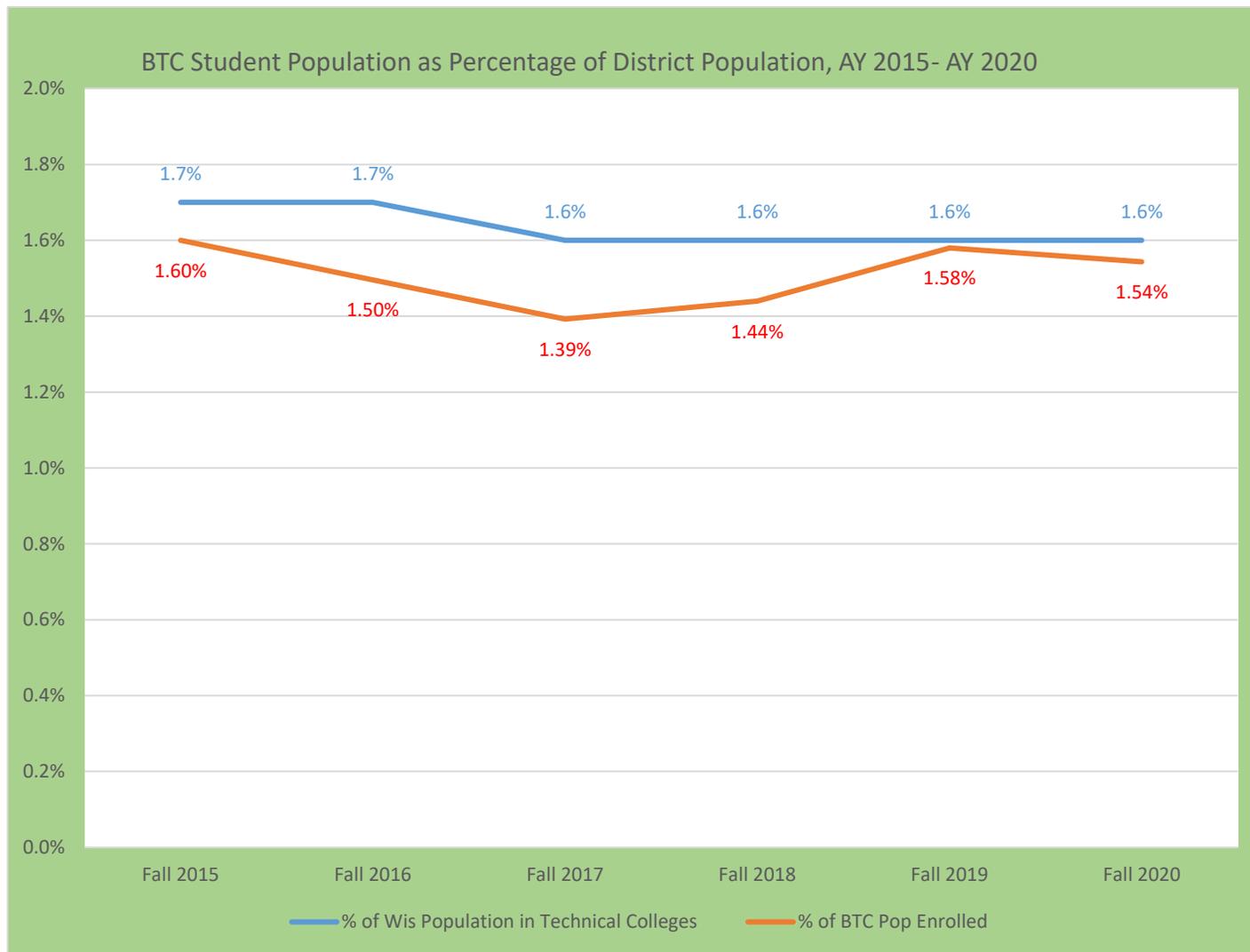


Figure 3 the percentage of the population enrolled at WTCS schools in comparison to the percentage of population enrolled at BTC. BTC has closed the gap to the WTCS average while experiencing population growth without growth in high school graduates.

If BTC were to achieve the WTCS average we would have around 2,980 credit students. BTC's credit student goal has been 3,000 credits students for the past three years.

Source: WTCS Client Reporting System (CLI520) and Wisconsin Department of Administration

Figure 4: BTC Student Population Target, AY 2021- AY 2023

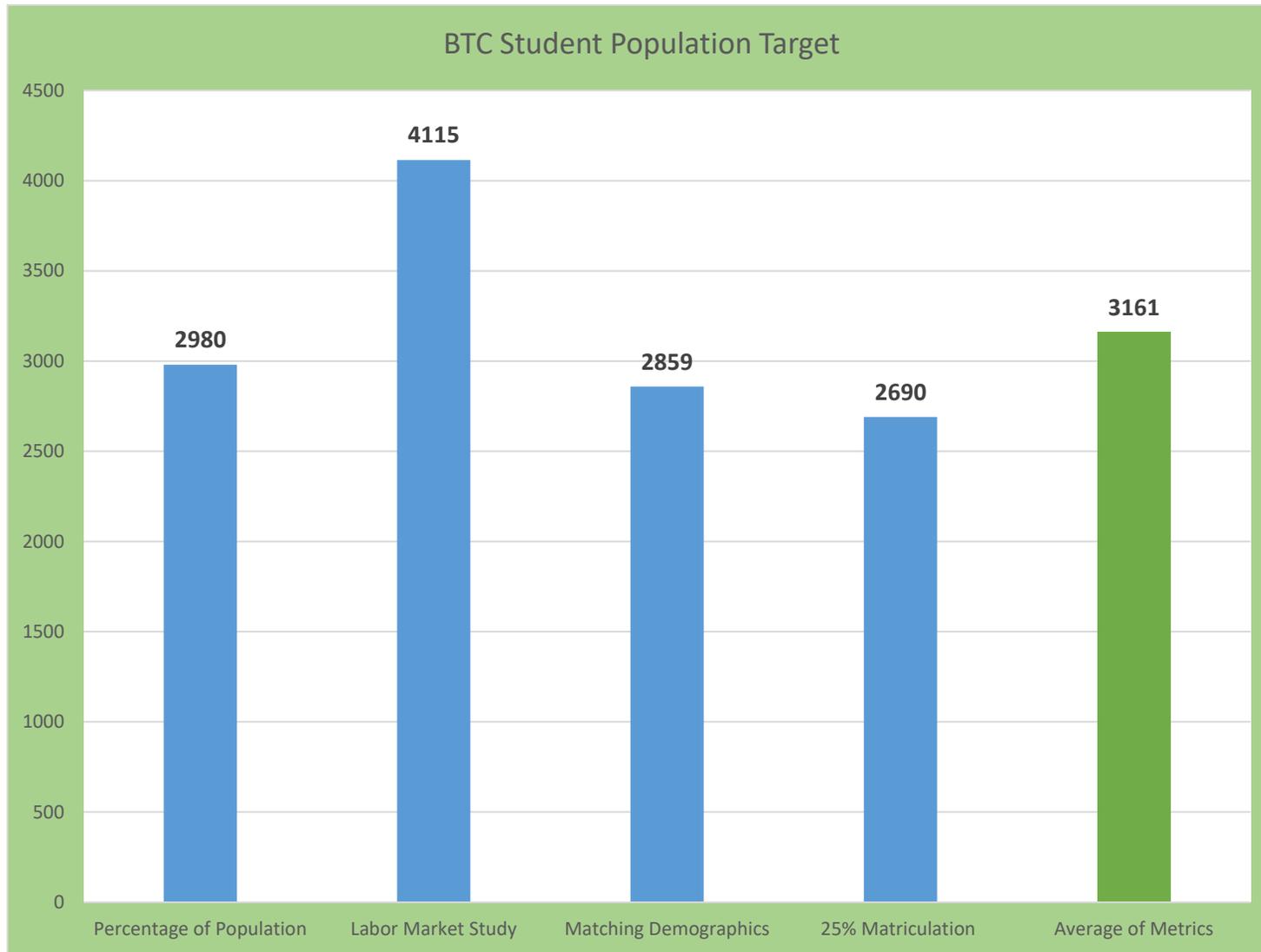


Figure 4 shows four ways of calculating enrollment and the related ideal size for BTC. If BTC met the average for the percentage of population enrolled we would have 2,980 credit students. If BTC met the labor market need BTC would enroll around 4,115 credit students. If BTC matched the demographics of a more diverse surrounding community we would have 2,859 credits students. If BTC matriculated the average percentage of students form the district high school BTC would enroll around 2,690 credit students. The average for all four methods for determining how big BTC should be creates a target of 3,176 credit students.

NEW BUSINESS ITEM B.

	Blackhawk Technical College Data Reflects only degree seeking students and students that enrolled for the fall semester of that year					WTCS Data Reflects HS students that enrolled in a class for either fall or spring semester following graduation year					
	18- Grads	18- Applied	18-Accepted	18- Reg	% of Grads	Direct Reg	% of Grads	1Yr Out	% of Grads	2 Yr Out	% of Grads
Breakdown by HS											
<i>Albany HS</i>	29	5	4	4	13.79%	6	20.69%	0	20.69%	0	20.69%
<i>Beloit: F J Turner</i>	108	9	8	7	6.48%	12	11.11%	1	12.04%	2	13.89%
<i>Beloit: Memorial HS</i>	386	67	60	28	7.25%	46	11.92%	15	15.80%	11	18.65%
<i>Beloit: Rock County Christian</i>	17	2	2	1	5.88%						
<i>Brodhead HS</i>	74	8	12	5	6.76%	14	18.92%	2	21.62%	1	22.97%
<i>Clinton HS</i>	90	15	14	8	8.89%	15	16.67%	5	22.22%	0	22.22%
<i>Edgerton HS</i>	143	17	15	7	4.90%	11	7.69%	0	7.69%	1	8.39%
<i>Evansville HS</i>	135	5	7	3	2.22%	7	5.19%	1	5.93%	4	8.89%
<i>Janesville: Rock University HS</i>		2	1	1		1		1		0	
<i>Janesville: Craig Senior HS</i>		27	34	23		43		10		14	
<i>Janesville: Parker Senior HS</i>		49	63	32		52		12		10	
<i>Janesville: Rock River Charter</i>		10	8	2		2		0		2	
<i>Janesville: TAGOS</i>			1	1		1		0		0	
<i>Janesville: Virtual Academy</i>		13	7	4		7		3		1	
<i>Juda HS</i>	32	5	6	3	9.38%	6	18.75%	0	18.75%	0	18.75%
<i>Milton HS</i>	281	21	17	10	3.56%	17	6.05%	6	8.19%	18	14.59%
<i>Monroe HS</i>	167	31	27	14	8.38%	16	9.58%	1	10.18%	4	12.57%
<i>Monticello HS</i>	25	3	4	3	12.00%	4	16.00%	0	16.00%	1	20.00%
<i>Orfordville: Parkview HS</i>	50	18	13	1	2.00%	3	6.00%	2	10.00%	1	12.00%
<i>Out of District HS</i>		205	146	71							
Total- Includes Out of District		512	449	228	10.60%						
Total- Only in district	2150	307	303	157	7.30%	263	12.23%	322	14.98%	392	18.23%
<i>JNSV School District</i>	903	101	114	63	6.98%	106	11.74%	132	14.62%	159	17.61%
Top 5 Highest converting Schools	<i>2150 is used for in district grad numbers based off of estimated DPI numbers published in WTCS portal data</i>										
	2018										
	Albany 13.79%										
	Monticello 12.00%										
	Juda 9.38%										
	Clinton 8.89%										
	Monroe 8.38%										

	Blackhawk Technical College Data Reflects only degree seeking students and students that enrolled for the fall semester of that year					WTCS Data Reflects HS students that enrolled in a class for either fall or spring semester following graduation year					
Breakdown by HS	19 Grads	19- Applied	19-Accepted	19-Reg	% of Grads	Direct Reg	% of Grads	1Yr Out	% of Grads	2 Yr Out <i>Data not out yet</i>	% of Grads
<i>Albany HS</i>	23	3	3	2	8.70%	3	13.04%	1	16.67%		
<i>Beloit: F J Turner</i>	107	7	4	4	3.74%	6	5.61%	3	8.41%		
<i>Beloit: Memorial HS</i>	380	115	96	55	14.47%	62	16.32%	13	19.74%		
<i>Beloit: Rock County Christian</i>		2	1	1							
<i>Brodhead HS</i>	77	13	11	5	6.49%	8	10.39%	4	15.58%		
<i>Clinton HS</i>	91	12	11	10	10.99%	17	18.68%	5	24.18%		
<i>Edgerton HS</i>	129	17	9	4	3.10%	5	3.88%	4	6.98%		
<i>Evansville HS</i>	126	13	13	8	6.35%	9	7.14%	3	9.52%		
<i>Janesville: Rock University HS</i>	11	3	3	3	27.27%	4	36.36%	1	45.45%		
<i>Janesville: Craig Senior HS</i>	455	65	56	36	7.91%	49	10.77%	9	12.75%		
<i>Janesville: Parker Senior HS</i>	299	42	35	18	6.02%	25	8.36%	9	11.37%		
<i>Janesville: Rock River Charter</i>	0	12	9	5		6		0			
<i>Janesville: TAGOS</i>	9	0	2	0	0.00%	0	0.00%	0	0.00%		
<i>Janesville: Virtual Academy</i>	0	3	2	2		3		0			
<i>Juda HS</i>	19	2	2	2	10.53%	1	5.26%	0	5.26%		
<i>Milton HS</i>	284	28	27	21	7.39%	29	10.21%	8	13.03%		
<i>Monroe HS</i>	177	22	20	10	5.65%	16	9.04%	4	11.30%		
<i>Monticello HS</i>	27	8	8	4	14.81%	4	14.81%	0	14.81%		
<i>Orfordville: Parkview HS</i>	71	7	7	6	8.45%	10	14.08%	4	19.72%		
<i>Out of District HS</i>		258	146	70							
Total- Includes Out of District		632	465	266	12.37%						
Total- Only in district	2150	374	319	196	9.12%	257	11.95%	325	15.12%		
<i>JNSV School District</i>	895	125	107	64	7.15%	87	9.72%	106	11.84%		
Top 5 Highest converting Schools	2150 is used for in district grad numbers based off of estimated DPI numbers published in WTCS portal data										
	2019										
	Monticello 14.81%										
	Beloit Memorial 14.47%										
	Clinton 10.99%										
	Juda 10.53%										
	Orfordville: Parkview 8.45%										

	Blackhawk Technical College Data Reflects only degree seeking students and students that enrolled for the fall semester of that year					WTCS Data Reflects HS students that enrolled in a class for either fall or spring semester following graduation year					
Breakdown by HS	20 Grads	20- Applied	20-Accepted	20-Reg	% of Grads	Direct Reg	% of Grads	1 Yr Out <i>Data not out yet</i>	% of Grads	2 Yr Out <i>Data not out yet</i>	% of Grads
Albany HS	19	2	2	1	5.26%	0	0.05%				
Beloit: F J Turner	106	11	10	6	5.66%	11	10.38%				
Beloit: Memorial HS	442	88	71	32	7.24%	42	9.50%				
Beloit: Rock County Christian		2	2	0							
Brodhead HS	86	18	17	15	17.44%	18	20.93%				
Clinton HS	85	12	10	8	9.41%	11	12.94%				
Edgerton HS	123	11	9	7	5.69%	6	4.88%				
Evansville HS	143	18	16	14	9.79%	17	11.89%				
Janesville: Rock University HS	11	4	3	3	27.27%	3	27.27%				
Janesville: Craig Senior HS	381	50	44	34	8.92%	47	12.34%				
Janesville: Parker Senior HS	300	41	35	24	8.00%	38	12.67%				
Janesville: Rock River Charter	123	5	3	0	0.00%	1	0.81%				
Janesville: TAGOS	10	0	0	0	0.00%	1	10.00%				
Janesville: Virtual Academy	32	3	2	2	6.25%	1	3.13%				
Juda HS	37	6	4	1	2.70%	2	5.41%				
Milton HS	267	34	31	21	7.87%	25	9.36%				
Monroe HS	191	23	19	13	6.81%	14	7.33%				
Monticello HS	28	4	4	3	10.71%	3	10.71%				
Orfordville: Parkview HS	51	9	8	6	11.76%	5	9.80%				
Out of District HS		199	134	66							
Total- Includes Out of District		540	424	256	11.91%						
Total- Only in district	2150	341	290	190	8.84%	245	11.40%				
JNSV School District	857	103	87	63	7.35%	91	10.62%				
Top 5 Highest converting Schools	<i>2150 is used for in district grad numbers based off of estimated DPI numbers published in WTCS portal data</i>										
	2020										
	Janesville: Rock University						27.27%				
	Brodhead						17.44%				
	Orfordville: Parkview						11.76%				
	Monticello						10.71%				
Clinton						9.41%					

Breakdown by HS	Blackhawk Technical College Data Reflects only degree seeking students and students that enrolled for the fall semester of that year					WTCS Data Reflects HS students that enrolled in a class for either fall or spring semester following graduation year					
	21 Grads	21- Applied	21-Accepted	21-Reg	% of Grads	Direct Reg <i>Data not out yet</i>	% of Grads	1 Yr Out <i>Data not out yet</i>	% of Grads	2 Yr Out <i>Data not out yet</i>	% of Grads
Albany HS	23	2	2	2	8.70%						
Beloit: F J Turner	98	10	8	4	4.08%						
Beloit: Memorial HS	331	65	53	32	9.67%						
Beloit: Rock County Christian		1	1	1							
Brodhead HS	66	14	14	10	15.15%						
Clinton HS	87	10	7	6	6.90%						
Edgerton HS	126	11	9	7	5.56%						
Evansville HS	120	13	11	8	6.67%						
Janesville: Rock University HS	11	2	2	2	18.18%						
Janesville: Craig Senior HS	406	44	36	26	6.40%						
Janesville: Parker Senior HS	299	34	25	21	7.02%						
Janesville: Rock River Charter	6	11	8	2	33.33%						
Janesville: TAGOS	13	2	2	1	7.69%						
Janesville: Virtual Academy	11	4	3	1	9.09%						
Juda HS	19	3	3	3	15.79%						
Milton HS	268	28	25	17	6.34%						
Monroe HS	169	26	20	17	10.06%						
Monticello HS	28	9	9	5	17.86%						
Orfordville: Parkview HS	70	2	1	2	2.86%						
Out of District HS		267	187	84							
Total- Includes Out of District		558	426	251	11.67%						
Total- Only in district	2150	291	239	167	7.77%						
JNSV School District	746	97	76	53	7.10%						
Top 5 Highest converting Schools	<i>2150 is used for in district grad numbers based off of estimated DPI numbers published in WTCS portal data</i>										
	2021										
	Janesville: Rock River Charter						33.33%				
	Janesville: Rock University						18.18%				
	Monticello						17.86%				
	Juda						15.79%				
Brodhead						15.15%					



Dual Credit Pathways Update December 15, 2021

Definition of Terms

- ◇ Transcribed Credit: High School teacher teaching exact Blackhawk course as an adjunct; meets all required credentials to be Blackhawk Adjunct
- ◇ Advanced Standing: High School teacher teaching course with aligned course outcomes; does not meet all required credentials to be Blackhawk Adjunct
- ◇ Start College Now: Students come to Blackhawk for course taught by Blackhawk Instructor
- ◇ 38.14 Contract: Cohort of students take a closed section course at the high school or at Blackhawk

AY21 Outcomes

- ◇ Transcribed Credit
 - 184 = Total Courses (-11% compared to AY20)
 - 1,953 = Total Students (-32% compared to AY20)
 - 9,437 = Total Credits (-25% compared to AY20)
 - 314.6 = Total FTEs (-25% compared to AY20)
 - 9.31% = Students who took Transcribed Credit in high school and directly enrolled at Blackhawk after graduating from high school.
- ◇ Advanced Standing
 - 135 = Total Courses (+21% compared to AY20)
- ◇ Start College Now
 - 198 = Total Courses (+20% compared to AY20)
 - 74 = Total Students (-4% compared to AY20)
 - 28.57% = Students who took Start College Now courses and directly enrolled at Blackhawk after graduating from high school.
- ◇ 38.14 Contract
 - 15 = Total Contracts (+47% compared to AY20)
 - 120 = Total Students (+40% compared to AY20)
 - \$103,967 = Total Contract Revenue (+35% compared to AY20)
 - 23.73% = Students who took 38.14 Contract courses and directly enrolled at Blackhawk after graduating from high school.
- ◇ South Beloit High School
 - 11 = Total Students
 - 116 = Total Courses (MATT Division courses and 1 EMT course)
- ◇ Of the high school students who directly enrolled at BTC this fall 2021, 53% had taken one or more kinds of dual enrollment courses.

Partnership Updates

- ◇ RUHS Middle College = 1st Cohort enrolled 2021-2022
- ◇ South Beloit High School = Continued expansion to include general education courses

BLACKHAWK TECHNICAL COLLEGE

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Blackhawk Technical College is an Equal Opportunity and Affirmative Action Educator and Employer